

Monday 12/2	Tuesday	Wednesday	Thursday	Friday
<p><b>Health-9</b> No school</p>	<p><b>Health-9 Standards</b> 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.2.12.A—Evaluate health care products and services that impact adult health practices. 10.2.12.C—Compare &amp; contrast the positive and negative effects of media on adult personal health and safety. <b>Objectives</b> Students will be able to define infectious disease and pathogen; identify common pathogens as well as their treatment methods. <b>Assignment</b> In class—Notes &amp; discussion Take home &amp; return—None <b>Upcoming event</b> None</p>	<p><b>Health-9 Standards</b> 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.2.12.A—Evaluate health care products and services that impact adult health practices. 10.2.12.C—Compare &amp; contrast the positive and negative effects of media on adult personal health and safety. <b>Objectives</b> Students will be able to define inflammation and vaccine; describe ways to help stop the spread of disease; identify the body system that helps defend the body from disease. <b>Assignment</b> In class—Notes &amp; discussion Take home &amp; return—None <b>Upcoming event</b> None</p>	<p><b>Health-9 Standards</b> 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.2.12.A—Evaluate health care products and services that impact adult health practices. 10.2.12.C—Compare &amp; contrast the positive and negative effects of media on adult personal health and safety. <b>Objectives</b> Students will be able to explain why anyone could be affected by an infectious disease; identify common diseases and their treatment methods. <b>Assignment</b> In class—Notes &amp; discussion; worksheet Take home &amp; return—Work not completed in class <b>Upcoming event</b> None</p>	<p><b>Health-9 Standards</b> 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies. 10.2.12.A—Evaluate health care products and services that impact adult health practices. 10.2.12.C—Compare &amp; contrast the positive and negative effects of media on adult personal health and safety. <b>Objectives</b> Students will illustrate a disease prevention strategy. <b>Assignment</b> In class—Poster project Take home &amp; return—Work not completed in class <b>Upcoming event</b> None</p>
<p><b>PE-11</b> No school</p>		<p><b>PE-11 Standards</b> 10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.</p>		<p><b>PE-11 Standards</b> 10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and</p>

		<p>10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.</p> <p>10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.</p> <p>10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.</p> <p>10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.</p> <p>10.5.12.F—Analyze the application of game strategies for different categories of physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in volleyball activities.</p> <p><b><u>Upcoming event</u></b> None</p>		<p>exercise preferences of adults.</p> <p>10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.</p> <p>10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.</p> <p>10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.</p> <p>10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.</p> <p>10.5.12.F—Analyze the application of game strategies for different categories of physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in volleyball activities.</p> <p><b><u>Upcoming event</u></b> None</p>
<p><b>PE-8</b> No school</p>	<p><b>PE-8</b> <b><u>Standards</u></b> 10.4.9.A—analyze and engage in physical activities that are developmentall/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors tha</p>	<p><b>PE-8</b> <b><u>Standards</u></b> 10.4.9.A—analyze and engage in physical activities that are developmentall/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors tha</p>	<p><b>PE-8</b> <b><u>Standards</u></b> 10.4.9.A—analyze and engage in physical activities that are developmentall/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors tha</p>	<p><b>PE-8</b> <b><u>Standards</u></b> 10.4.9.A—analyze and engage in physical activities that are developmentall/individually appropriate and support achievement of personal fitness and activity goals. 10.4.9.D—Analyze factors that affect physical activity preferences of adolescents. 10.4.9.E—Analyze factors tha</p>

	<p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in volleyball activities.</p> <p><b><u>Upcoming event</u></b> None</p>	<p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in volleyball activities.</p> <p><b><u>Upcoming event</u></b> None</p>	<p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in volleyball activities.</p> <p><b><u>Upcoming event</u></b> None</p>	<p>impact the relationship between regular participation in physical activity and motor skill improvement.</p> <p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><b><u>Objectives/Assignment</u></b> Students will engage in volleyball activities.</p> <p><b><u>Upcoming event</u></b> None</p>
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